



CRITERION 1

SSR CYCLE IV

CURRICULAR ASPECTS

1.4. Feedback System

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

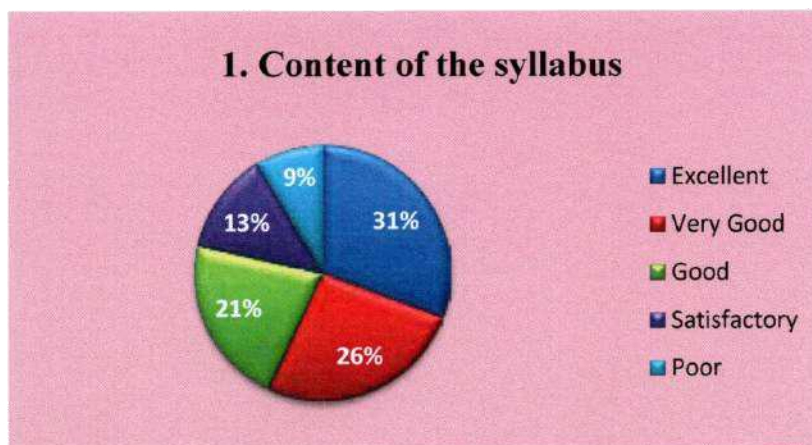


Internal Quality Assurance Cell

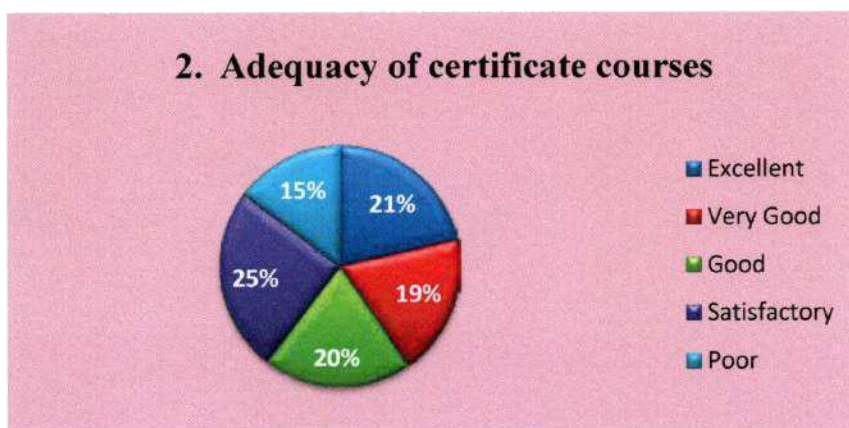
Analysis of Feedback from Students

2019-2020 No of Responses: 395

A Graphical Representation of the Collected Feedback Responses



31% of the students have rated the content of the syllabus as Excellent and 26% Very Good, indicating a high level of Satisfaction with the quality of the syllabus content. There are still 21% students who have rated the content as Good and 13% as Satisfactory, 9% students who have rated the content as Poor.



It seems like the certificate courses offered received generally positive feedback from students, with 21% rating them as Excellent and 19% rating them as Very Good. This indicates that a majority of students found the courses to be valuable and beneficial. 20% recorded as Good and 25% felt Satisfactory and 15% rated as Poor.

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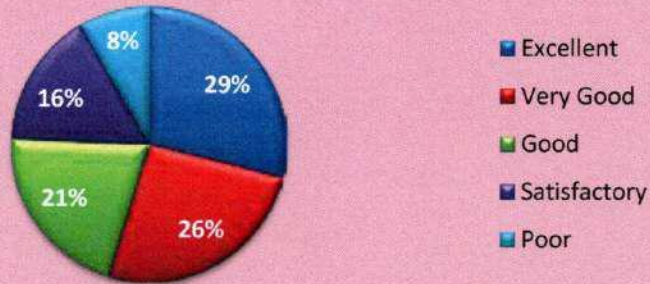


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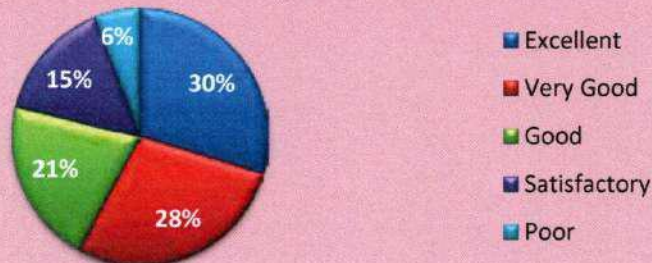
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3. Extent of syllabi covered in the class



29% of the students recorded as Excellent 26% rated as Very Good, 21% recorded as Good, 16% reported as Satisfactory and 8% recorded as Poor. Overall, it seems that the majority of students are satisfied with the extent of syllabi covered in the class.

4. Online skill level of teachers



30% of the students recorded as excellent about the online skill level of teachers, 28% reported as Very Good, 21% as Good, 15% recorded as Satisfactory and 6% felt as Poor. This feedback suggests that the majority of students perceive the teachers to possess strong online skills in teaching.

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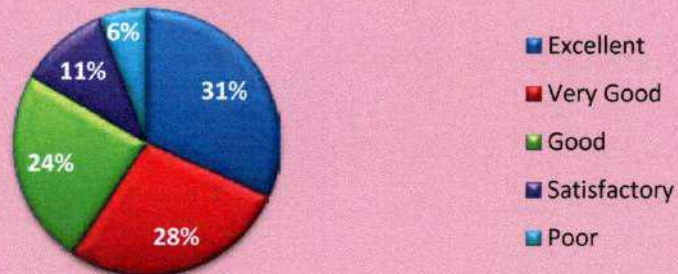


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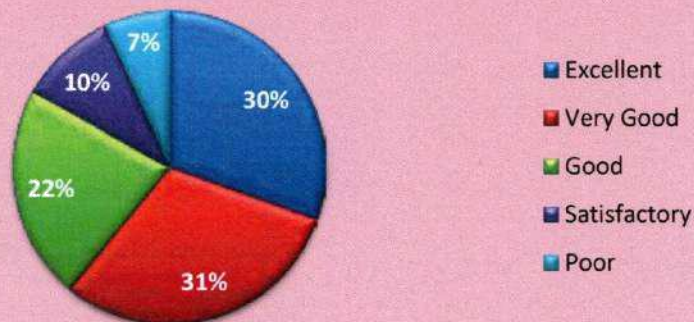
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5. Innovative teaching methods adopted by the teacher



31% rated them as Excellent and another 28% rated them as Very Good, indicating satisfaction among a portion of the student body, 24% who rated them as Good and 11% as Satisfactory. Additionally, 6% of students rated it as poor for innovative teaching methods adopted by the teacher.

6. Types of assignments given



30% of the students reported the types of assignments given in class as Excellent, 31% felt Very Good, 22% of the students reported as Good, 10% registered as satisfactory and 7% as Poor.

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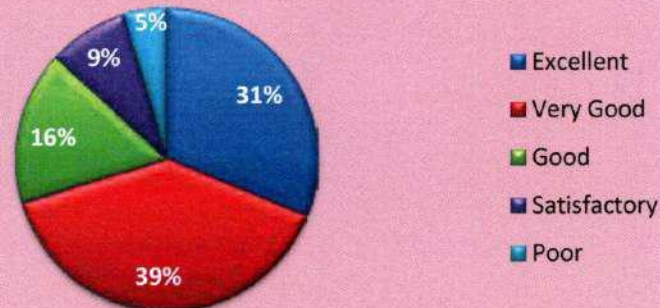


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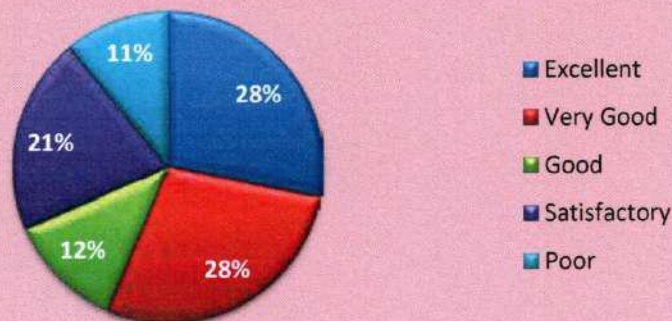
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7. Availability of study materials online



31% of the students rated the availability of study materials in online as Excellent, 39% reported as Very Good, 16% recorded as Good and 9% reported as Satisfactory and 5 % as Poor. Positive feedback on the availability of study materials online is very good.

8. Availability of internet facility



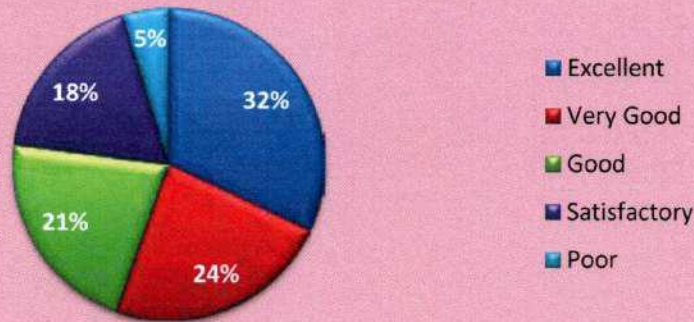
This feedback might be beneficial for the campus administration to assess the internet facilities. 28% of the students felt Excellent about the availability of internet facilities in the campus, 28% as Very Good, 12% rated as Good, 21% reported as Satisfactory and 11% as Poor.

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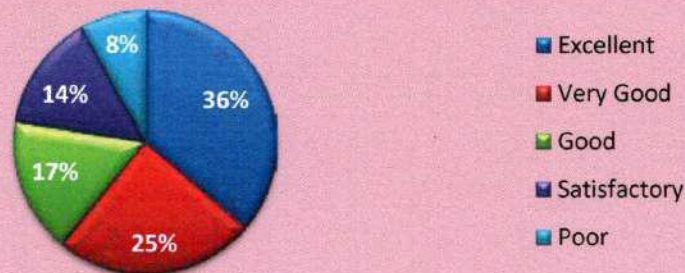
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9. Support received from teachers during the pandemic period



The support received from teachers during the pandemic period is observed to be good. 32% has reported it as Excellent, 24% as Very Good, 21% of the students reported as Good, 18 % as Satisfactory and only 5% as Poor.

10. Satisfaction level of the mode of examination



It seems like the satisfaction level of the mode of examination has generally received a positive feedback from students, with 36% rating them as Excellent and 25% rating them as Very Good. This indicates that a majority of students found the courses to be valuable and beneficial. 17% recorded as Good and 14% felt Satisfactory and 8% rated as Poor.

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