

# A.P.C. MAHALAXMI COLLEGE FOR WOMEN

THOOTHUKUDI - 2



# **CRITERION 1**

**SSR CYCLE IV** 

# **CURRICULAR ASPECTS**

## 1.4. Feedback System

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website



## A.P.C. Mahalaxmi College for Women, Thoothukudi-2. (Reaccredited with 'B+' Grade by NAAC)

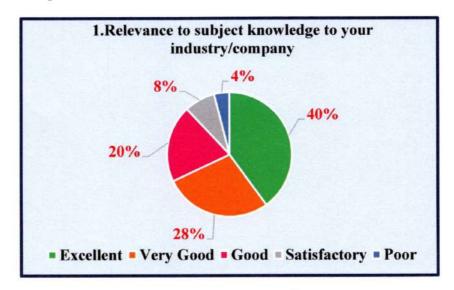
## Internal Quality Assurance Cell

## Analysis of Feedback from Employers

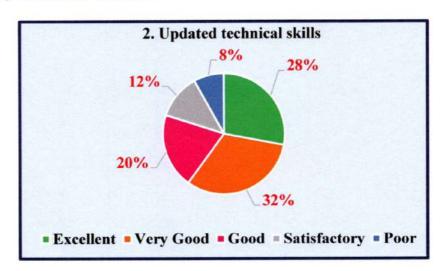
2020-2021

No of Responses: 25

#### A Graphical Representation of the Collected Feedback Responses



40% of the employers reported the subject knowledge is relevance to working company is Excellent, 28% felt Very Good, 20% reported as Good, 8% registered as Satisfactory and 4% as Poor which shows the employers are generally satisfied with the quality of students' education.



28% of the employers rated as Excellent, 32% as Very Good, 20% as Good, 12% as Satisfactory and 8% as Poor which indicates that employers are happy with the technical skills offered through education.

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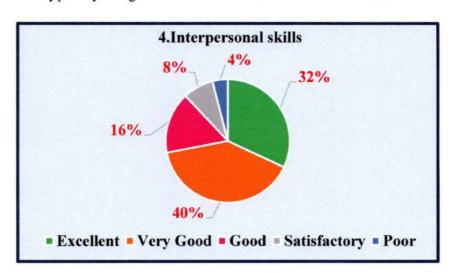


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Employers rated 32% about the communication skills is Excellent, 44% as Very Good, 12% as Good, 8% as Satisfactory and 4% as Poor which is revealed that employers are typically delighted with their workers' communication skills.



32% of the employers recorded that interpersonal skills as excellent, 40% as Very Good, 16% as Good, 8% recorded as Satisfactory and 4 % as Poor. This ratings stated that educational institutions offered a high degree of specialisation.

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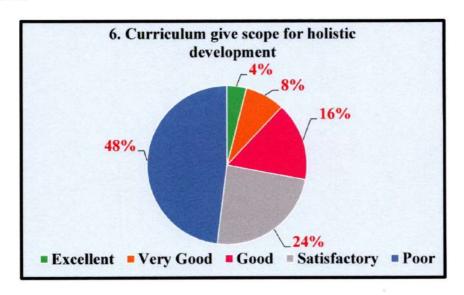


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## **Internal Quality Assurance Cell**



40% of the employers recorded as Excellent about the ability to upgrade knowledge, 32% reported as Very Good, 16% as Good, 8% recorded as Satisfactory and 4% felt as Poor which means that there is a frequent updating in knowledge by employees.



4% of the employers recorded as Excellent 8% rated as Very Good, 16% recorded as Good, 24% reported as Satisfactory and 48% as Poor which suggest that there is need of curriculum upgradation for holistic development.

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