



CRITERION 1

SSR CYCLE IV

CURRICULAR ASPECTS

1.4. Feedback System

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website



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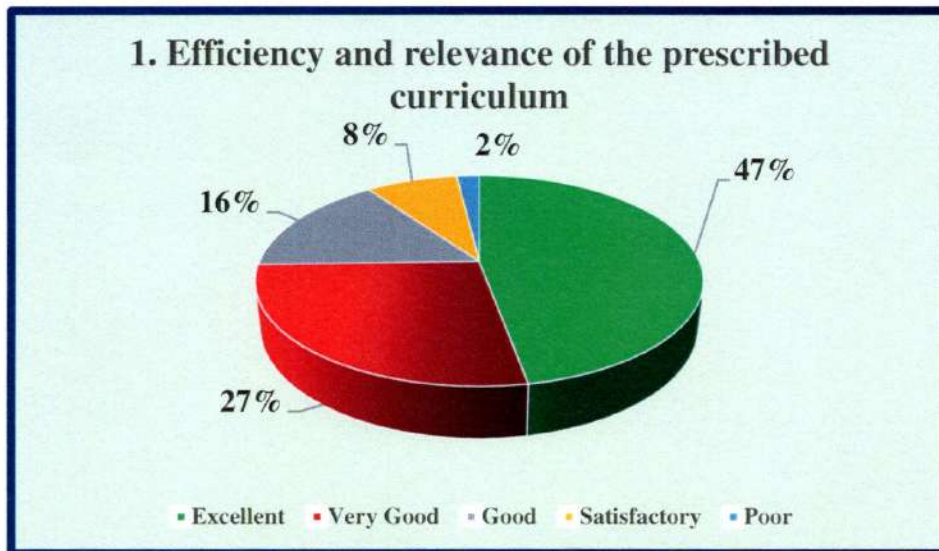
Internal Quality Assurance Cell

Analysis of Feedback from Teachers

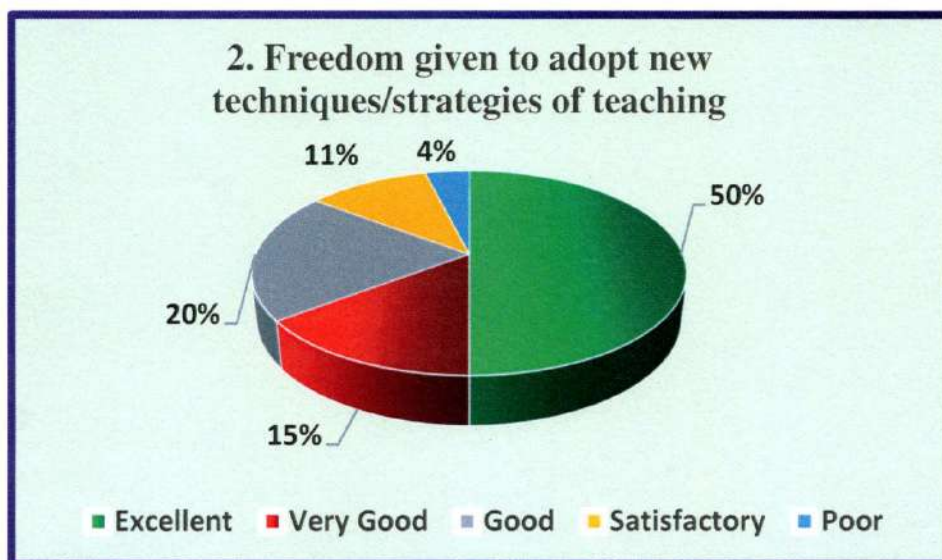
2020-2021

No. of responses: 102

A Graphical Representation of the Collected Feedback Responses



The teacher feedback analysis on the relevance and usefulness of the courses prescribed shows 47% of teachers rating it as Excellent and an additional 27% rating it as Very Good. 16% rated it as Good, 8% as Satisfactory and 2% as Poor.



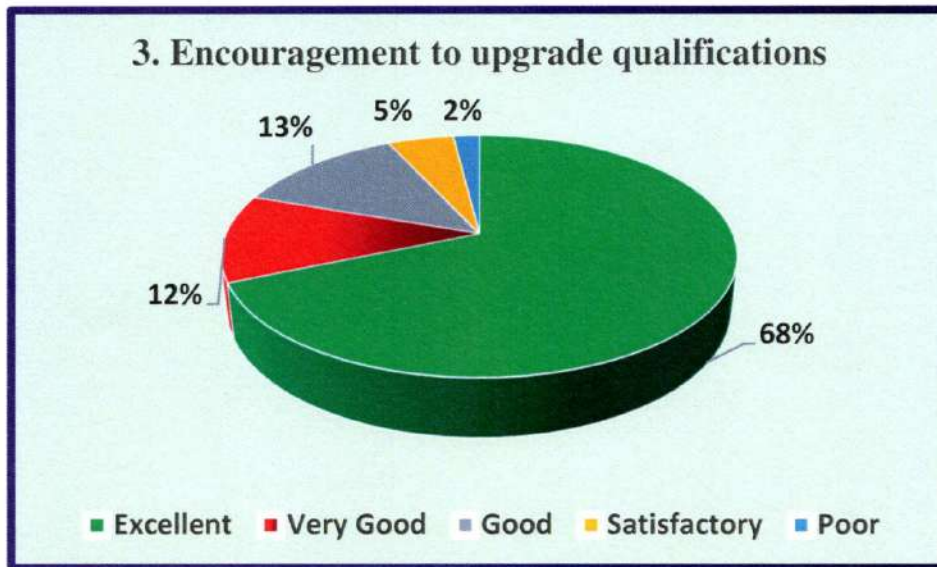
The analysis of teacher feedback regarding the freedom given to adopt new techniques shows that 50% of teachers rate it as Excellent, while 20% rate it as Good. Only 20% rated it as Good, 11% as Satisfactory and 4% as Poor. While there's a positive perception overall, it's evident that there are areas where improvement could enhance the experience for faculty members.

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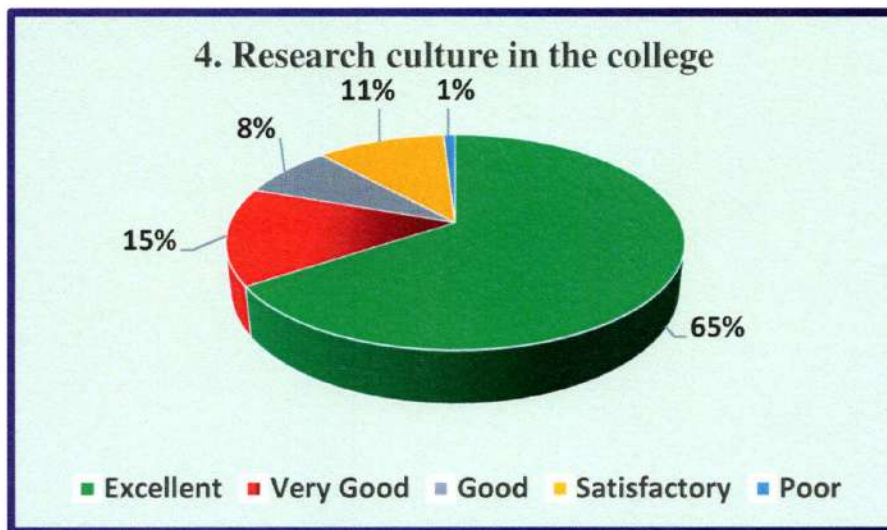


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The teacher feedback on the encouragement to upgrade qualifications with 68% of teachers rating it as Excellent and another 12% rating it as Very Good. Only 13% rated it as Good, 5% as Satisfactory and 2% as Poor. This indicates that a significant majority of the teaching staff perceives the college as supportive of innovation and open to the adoption of new teaching methodologies and strategies.



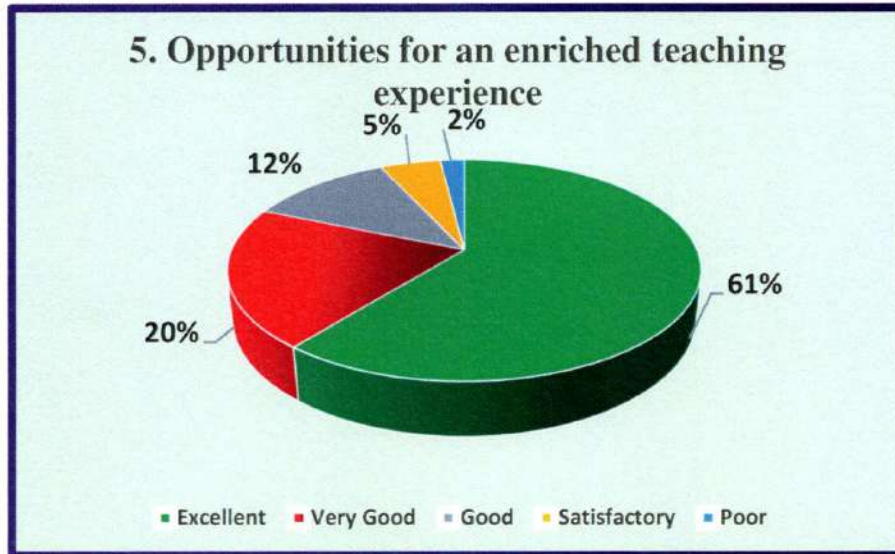
The teacher feedback on research culture in the college was 65% of teachers rating it as Excellent and 15% rating it as Very Good. Only 8% rated it as Good, 11% as Satisfactory and 1% as Poor.

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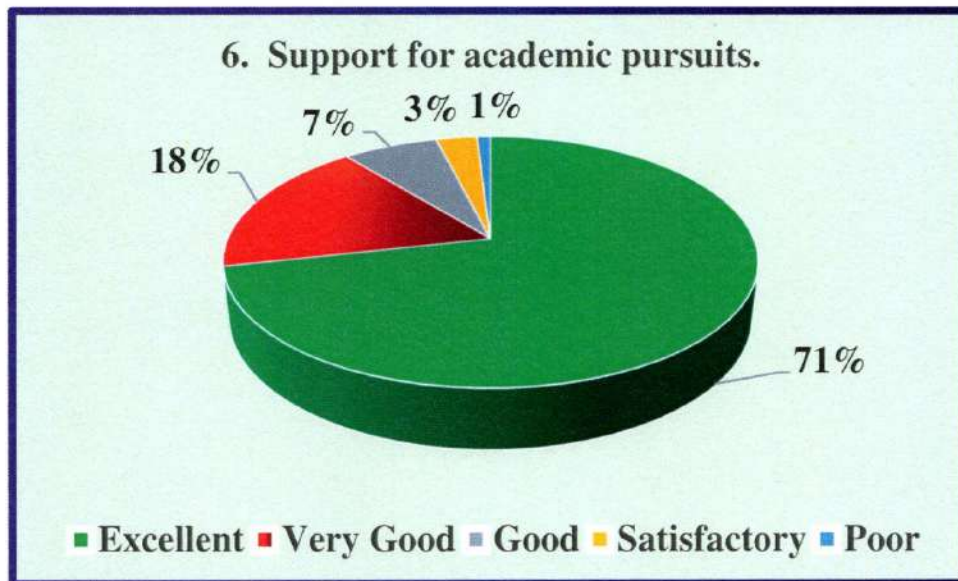


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61% of teachers rate the availability of books in the library as Excellent, while 20% rate them as Very Good. This suggests that a significant portion of the teaching staff views the resources positively.



The feedback from teachers regarding support for academic pursuits is overwhelmingly positive. With 71% rating it as Excellent and an additional 18% rating it as Very Good, Only 7% rated it as Good, 3% as Satisfactory and 1% as Poor. It's evident that the majority of teachers perceive the support provided for academic endeavors as highly effective and beneficial.

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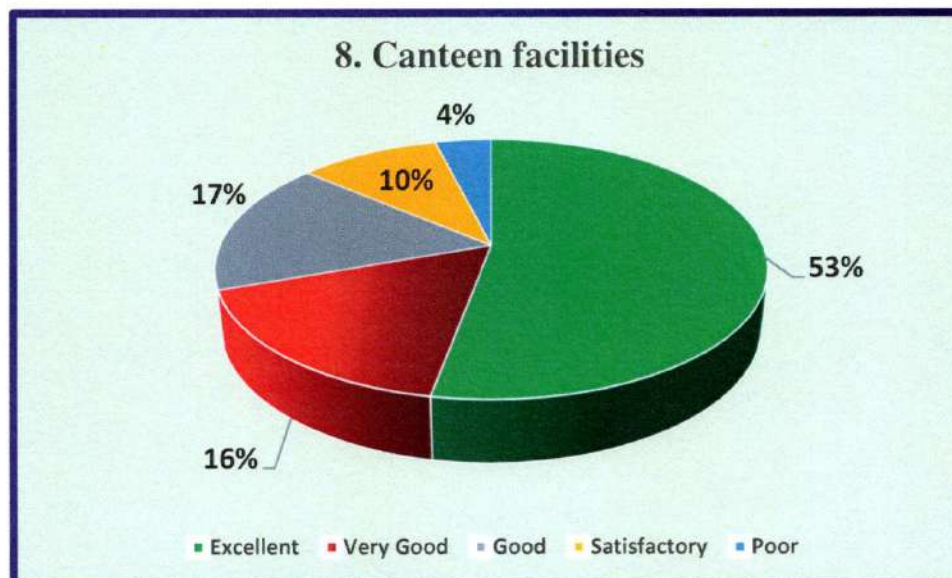


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The feedback on the staff amenities from teachers indicates that 79% of them perceive it as Excellent, while the remaining 18% rate it as Very Good. This positive feedback can be valuable for maintaining and possibly even improving these amenities in the future.



This chart shows that the majority of teachers 53% rate the canteen facilities as Excellent while 16% rate it as Good. This indicates a generally positive perception of the college canteen among the teaching staff.

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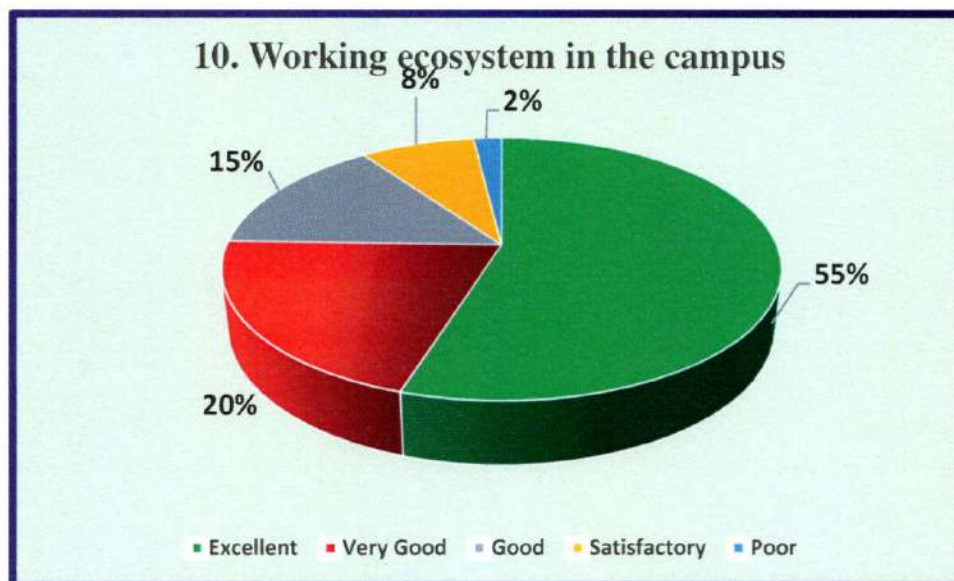


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This chart shows that the majority of teachers 50% rate the support services offered to attend conferences and workshops as Excellent while the remaining 14% rate it as Very Good. This indicates a generally positive feedback among the teaching staff.



This chart shows that the majority 55% of teachers rate the ambiance as Excellent and while the remaining rate it as 20% as Very Good. This indicates a generally positive perception of the college environment among the teaching staff.

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