

ANALYSIS OF FEEDBACK SYLLABUS 2020-2021

The curricular activities of the institution are monitored to ensure efficacy, through various feedbacks collected periodically from students, their parents and occasionally from the alumnae also. The feedbacks collected on various specified activities of all the departments are roped in for analysis. The various curricular activities and the impact felt by the beneficiaries are consolidated and listed as follows:

Orientation programme

Freshers and their parents are provided orientation on the various nuances of higher education and also what the institution is offering them on those grounds. The history of the institution, courses offered, scholarships offered, and an awareness about all curricular and co-curricular activities which would be eventually held in the departments is explained. 100% of the students found the Orientation program useful.

Freshers Test

A Freshers test is given to all the first degree students. It aims to test basic grammar and their chosen area of specialization. Marks are recorded, but the students do not get to know their score. Almost all the students do not know where they stand in such an evaluation.

Bridge Course

An ice breaker in all aspects for first degree students, focusing on guiding how to enhance their LSRW skills, conducted exclusively by the members of the department of English, this course is found very interesting by 100% of the new entrants.

Student Teaching Student

100% of the students who acted as student teachers claimed to have developed high level of confidence and interest in the subject. Focus is only on encouraging them to come forward to extend assistance to their peers.

Parent Teachers meet

100% of parents find this meeting has helped them understand where their wards stand in academics and the slow learners are also scared that their parents will take them to task and try to perform better.

Assignments/Group Discussions

It has proved to be a very effective means to help students develop team spirit and resolve conflicts. But issues regarding lack of self motivation and poor performance of some students are also addressed.

Value Education Classes

Students enjoy such classes but they are blended with curricula hours and hence it is not too seriously taken by both the teachers and the students.

Syllabus

There are occasions when the members of staff feel that there is no proper gradation in the level of difficulty in the courses assigned by the university. And many a times they feel helpless as designing the syllabus is done completely by the university to which it is affiliated with.

Action taken Report of the Feedback received during the academic year 2020-2021

- ✚ More number of any guest lectures have been arranged.
- ✚ By attending these students knowledge has been enriched and they have become aware of the upcoming trends/technologies in their chosen field of specialization.
- ✚ Career oriented courses have been introduced and very methodically conducted.
- ✚ These courses along with the syllabus have imparted much knowledge and the students find it easy to carry out their final year projects and are equipped for a career or high level courses.
- ✚ Through the parents teacher meet , the parents came to know very well about their wards' status in studies as well as about their activities, behaviour and academic credibility.
- ✚ The Value Added course has brought in many changes for the betterment of the students.
- ✚ The alumnae feel very happy to participate in the Alumni meet and to share their experiences. Alumnae contribution has shared their experience ,how the syllabus was helpfu in their job area.
- ✚ This has been possible as they have been made welcome by their respective departments having contacted them through social media.